

# The Spanish American War Identifications

1. Imperialism\*\*\*
2. Alfred T. Mahan's *The Influence of Sea Power upon History*\*\*\*
3. James G. Blaine
4. Richard Olney
5. Queen Liliuokalani\*\*\*
6. Valeriano Weyler
7. reconcentration
8. Dupuy de Lome & the de Lome Letter\*\*\*
9. William Randolph Hearst, Joseph Pulitzer & Yellow Journalism\*\*\*
10. jingoism\*\*\*
11. the Maine\*\*\*
12. Teller & Platt Amendments
13. Emilio Aguinaldo\*\*\*
14. Anti-Imperialist League
15. Pan-American Conference
16. the Rough Riders\*\*\*
17. Foraker Act
18. Insular Cases
19. the Panama Canal
20. the Roosevelt Corollary\*\*\*

- ∞ All AP Students are required to read the chapter & identify the above items fully, citing their historical significance.
- ∞ All Honors Students are required to do the 10 marked with the \*\*\*
- ∞ Homework is due Tuesday, April 25, 2006

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## Spanish American War Project

Either individually or with a partner, students must create a political cartoon based on the events of the Spanish American War, its causes or outcomes. These may be done from any perspective of the war: Cuban freedom fighter, yellow journalist, legitimate reporter, Filipino national, etc. The cartoon must be done on poster board, no smaller than 22" x 17". You will be graded on the Historical Content, Accuracy and Creativity. Have fun.

Additionally, AP students must find a current newspaper article that they feel is an example of "yellow journalism," summarize it and explain why it fits this category in one typed page.

Projects are due: Tuesday, April 25, 2006